

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE**  
**ZAPORIZHZHIA POLYTECHNIC NATIONAL UNIVERSITY**

**Department of General Legal and Political Sciences**

**SILLABUS OF DISCIPLINE**

European integration reforms and decentralization

Specialty: \_\_\_\_\_052\_\_\_\_\_ Politology\_\_\_\_\_

Educational program: \_\_\_\_\_Politology\_\_\_\_\_

Institute, faculty \_\_\_\_\_Institute of Management and Law, Faculty of Law\_\_\_\_\_

Degree of higher education: \_\_\_\_\_master's degree\_\_\_\_\_

Language of instruction \_\_\_\_\_English\_\_\_\_\_

Approved at the meeting of the department  
general legal and political sciences

Protocol №. 11 of June 7, 2021

| <b>1. General information</b>  |   |
|--|---|
| <b>Discipline name</b>   | <i>European integration reforms and decentralization</i>  |
| <b>Higher education level</b>  | <i>second (master's) level</i>  |
| <b>Lecturer</b>  | <i>Arabadzhyiev D.Yu., Doctor of Political Science, Professor</i>   |
| <b>Lecturer contact information</b>  | <i>+380(61)7698626<br/>kafedra_zpn@zp.edu.ua, kafedrazpn@gmail.com</i>  |
| <b>Time and place of the discipline</b>  | <i>According to the timetable</i>   |
| <b>Scope of discipline</b>   | <i>The number of hours for the daytime form is 120; credits - 4, distribution of hours (lectures - 14, seminars - 14, independent work - 60 (2), type of control - credit</i> |
|  | <i>Number of hours for correspondence courses - 120; credits - 4, distribution of hours (lectures - 4, seminars - 2, independent work - 84), type of control - credit</i>     |
| <b>Consultations</b>   | <i>According to the consultation schedule</i>   |
| <b>2. Prerequisites and postrequisites of the discipline</b>   |   |
| <p><i>1. Prerequisites and postrequisites of the academic discipline</i></p> <p><i>Prerequisites of the academic discipline. The study of the discipline "European integration reforms and decentralization" is based on the knowledge gained in the study of humanitarian and socio-economic disciplines, namely: "External policy of foreign countries."</i></p> <p><i>Post-requisites of the academic discipline. The knowledge obtained by the applicant for higher education while studying the discipline "European integration reforms and decentralization" is mandatory for such components of further education: pre-diploma practice, qualifying thesis.</i></p>  |   |
| <b>3. Characteristics of the discipline</b>  |   |
| <p><i>As a result of studying the discipline, the student should receive:</i></p> <p><u><i>general competences:</i></u></p> <ul style="list-style-type: none"> <li>● <i>ability to conduct research at the appropriate level.</i></li> <li>● <i>ability to search, process and analyze information from various sources.</i></li> <li>● <i>ability to learn and master modern knowledge.</i></li> <li>● <i>ability to generate new ideas (creativity).</i></li> <li>● <i>ability to communicate in a foreign language.</i></li> </ul> <p><u><i>professional competencies:</i></u></p> <ul style="list-style-type: none"> <li>● <i>awareness of the nature and importance of politics as a specific type of human activity and a special field of knowledge, including the development of ideas about politics and its modern interpretations.</i></li> <li>● <i>ability to carry out professional pedagogical and / or scientific and pedagogical activities in educational institutions.</i></li> <li>● <i>critical understanding of the problems and principles of functioning and patterns of development of government and public policy, political institutions and processes, gender policy, world policy and the policy of individual countries and regions.</i></li> <li>● <i>ability to comprehensively analyze power and governance, political systems, institutions and regimes, political processes and political behavior in different contexts of their functioning.</i></li> <li>● <i>ability to comprehensively use normative and empirical political theory, methodology of political research and applied political analysis.</i></li> <li>● <i>ability to use a wide range of concepts and methods to interpret and analyze policy at the local, national, European and global levels.</i></li> <li>● <i>ability to effectively perform political-organizational, expert-analytical and consulting functions at the national and international levels.</i></li> </ul> <p><u><i>learning outcomes:</i></u></p> <ul style="list-style-type: none"> <li>● <i>apply specialized conceptual knowledge in political science, which includes modern scientific achievements in the field of professional activity or field of knowledge and is the basis for original</i></li> </ul> |   |

thinking and research, critical understanding of problems in the field and at the border of fields of knowledge.

- communicate fluently orally and in writing in **Ukrainian** and English when discussing professional issues, research and innovation in the field of political science.
- to critically comprehend the principles of exercising power and public policy, political institutions and processes, world policy and the policy of individual countries and regions.
- to develop and implement scientific and applied projects in the field of political science and related interdisciplinary areas, taking into account methodological, economic, social, legal and ethical aspects.

#### **4. The purpose of studying the discipline**

*The purpose of teaching the discipline "European integration reforms and decentralization" is to form a system of knowledge and skills about the role of various government institutions in the process of application in the local self-government system in Ukraine in the context of decentralization of powers*

#### **5. Objectives of studying the discipline**

- to familiarize students with modern approaches and concepts for the implementation of state policy in the field of local self-government;
- to provide students with knowledge on the theoretical, legal and organizational foundations of decentralization processes and institutional development of local self-government in Ukraine and foreign countries;
- to reveal the main features of a decentralized model of governance at the local level;
- to form students' skills in determining the main advantages / positive results, as well as problems and risks of decentralization of power at different levels of government;
- to form students' systematized knowledge about the basic organizational and legal mechanisms and management technologies at the local level;
- to form skills and abilities to ensure a balance of interests of self-government and state power at the local level in Ukraine, taking into account foreign experience;
- to form systematized knowledge about the factors of development of local self-government.

#### **6. Content of the discipline**

##### **Content module I. European integration reforms**

###### **Topic 1. European integration process.**

*Deeping EU-Ukraine relations. Provisions of the EU-Ukraine Association Agreement. Implementation of state policy in the field of European integration. The roadmap for the implementation of the Agreement with the EU by Ukraine. Institutional mechanisms for the implementation of state policy and the system of bilateral bodies of the Ukraine-EU association. Reforming the European integration process: opportunities and risks.*

###### **Topic 2. Decentralization as the main direction of European integration reforms.**

*Basic aspects and problems of the concept of "decentralization's" modern understanding. The connection between decentralization and European integration. Development of decentralization processes in Ukraine in the conditions of the European integration action. European Union support to decentralization in Ukraine.*

###### **Topic 3. European Charter of Local Self-Government**

*The European Charter of Local Self-Government as a key reference point on the path of decentralization and reform of local self-government. Term "local authority". The Charter's provisions. The historical documents that can help to understand the essence of the Charter and the meaning of its terms. Congress of Local and Regional Authorities of the Council of Europe. Ukraine and the Congress of Local and Regional Authorities of the Council of Europe.*

##### **Content module II. Decentralization and reform of local government.**

###### **Topic 4. Decentralization as the main principle of local government reform.**

*Decentralization is a process for a result. Decentralization of power: essence and concept. Types and forms of decentralization. Legislative and regulatory framework for the implementation of state policy in the field of local self-government. Benefits and consequences of the decentralization of power.*

###### **Topic 5. Reform of decentralization in foreign countries: experience for Ukraine.**

*World models of decentralized governance. Sustainable development and effective municipal governance. Development of territorial cohesion. Decentralization and multilevel governance. Decentralization Trends in Ukraine and Foreign Countries: Comparative Analysis. Decentralization and Reintegration: Balancing Local and Regional Governance.*

###### **Topic 6. Local self-government reform in Ukraine.**

*Reform of local self-government and the system of territorial organization of power in Ukraine in the context of the implementation of the decentralization reform. Purpose, direction and mechanisms of effective self-government formation in Ukraine. Main factors that drive territorial communities to form amalgamated communities. The aspects of financial and fiscal decentralization.*

**Topic 7. Prospective directions of the development of territorial communities**

*New administrative and territorial arrangement of Ukraine. Distribution of powers between central, local executive authorities and local self-government bodies, as well as in the local self-government system. Characteristics of local self-government bodies powers of the basic, sub-regional, regional levels. Self-government in the areas temporarily not controlled by Ukrainian authorities. Amendments to the Constitution in the part of decentralization reform.*

**7. Study plan of the discipline**

| <b>№ topik</b> | <b>Topic Title</b>   | <b>Forms of study organization</b> | <b>Number of hours for full-time study</b> | <b>Number of hours for correspondence learning</b> |
|----------------|--|------------------------------------|--|--|
| 1              | <i>Decentralization as the main direction of European integration reforms.</i> | <i>l / s / i.w</i>                 | <i>2 / 4 / 10</i>                          | <i>0 / 2 / 15</i>                                  |
| 2              | <i>The concept and essence of the category "decentralization"</i>              | <i>l / s / i.w</i>                 | <i>2 / 4 / 10</i>                          | <i>2 / 0 / 15</i>                                  |
| 3              | <i>European Charter of Local Self-Government</i>                               | <i>l / s / i.w</i>                 | <i>2 / 4 / 10</i>                          | <i>2 / 4 / 15</i>                                  |

*Modular control*

|   |   |                    |                   |                   |
|---|---|--------------------|-------------------|-------------------|
| 4 | <i>Decentralization as the main principle of local government reform</i>                        | <i>l / s / i.w</i> | <i>2 / 4 / 12</i> | <i>0 / 0 / 15</i> |
| 5 | <i>Reform of decentralization in foreign countries: experience for Ukraine</i>                  | <i>l / s / i.w</i> | <i>2 / 4 / 12</i> | <i>2 / 0 / 15</i> |
| 6 | <i>History of the formation of the constitutional basis of local self-government in Ukraine</i> | <i>l / s / i.w</i> | <i>2 / 4 / 12</i> | <i>0 / 2 / 15</i> |
| 7 | <i>Prospective directions of the formation of territorial communities</i>                       | <i>l / s / i.w</i> | <i>2 / 4 / 12</i> | <i>0 / 0 / 20</i> |

*Modular control*

*Final control*

*exam*

**8. Independent work**

*Independent work is a type of mental activity in which a student independently (without outside help) processes a list of topics in each content module (based on the processing of information sources, he searches for answers to topical questions, solves practical questions, composes tests, solves a problem or situational exercise, performs other tasks based on knowledge gained from textbooks, books, lectures, practical exercises). The main goal of independent work is the formation of the independence of the subject, learns, the formation of his skills, knowledge and skills.*

When studying the discipline "European integration reforms and decentralization", the following types of student self-study were identified:

- 1) working out the topics of lectures and seminars, performing practical work;
- 2) preparation of reports, presentation of the results of their own research and project;
- 3) preparation for modular control and exam;
- 4) work with information sources, etc.

Each of these types requires stubborn independent work from students. First of all, it is necessary that each student adheres to mental health during the learning process. The teacher of the discipline at the beginning of the study of the discipline conducts an orientation lesson, especially with students, they have drawn up an individual training schedule.

Independent work is carried out directly through the content and methods of all types of training sessions. Independent work of students is the main means of mastering the educational material in their free time from classroom studies. The study time allotted for independent work of students is regulated by the working curriculum.

Tasks for independent work should exclude the mechanical memorization of the actual material by students or superficial acquaintance with the phenomena and processes. To receive a positive assessment, a student must not only demonstrate possession of a certain amount of knowledge, but also be able to solve certain elements of scientific problems, analyze and systematize the data obtained, find original solutions based on independently obtained information, formulate and defend his own point of view. It is primarily about the independent study of educational, scientific and reference literature. A custom element of this work of students is keeping records (an electronic version or presentation is also allowed). This approach contributes to a better assimilation of the factual material, makes it possible to save it in a form convenient for use. The level of the student's performance of independent work is taken into account when setting the final grade by the content modules of the academic discipline.

Students have the opportunity to receive an assignment and upload their work to the distance learning system (moodle) of NU "Zaporizhzhya Polytechnic" (<https://moodle.zp.edu.ua/>).

| <b>Topics</b>  | <b>Number of hours<br/>for full-time study</b> | <b>Number of hours<br/>for<br/>correspondence<br/>study</b> |
|--|--|---|
| <i>Tipoc 1. Decentralization as the main direction of European integration reforms.</i>                  | 10   | 15  |
| <i>Tipoc 2. The concept and essence of the category "decentralization"</i>                               | 10   | 15  |
| <i>Tipoc 3. European Charter of Local Self-Government</i>  | 10   | 15  |
| <i>Tipoc 4. Decentralization as the main principle of local government reform</i>                        | 12   | 15  |
| <i>Tipoc 5. Reform of decentralization in foreign countries: experience for Ukraine</i>                  | 12   | 15  |
| <i>Tipoc 6. History of the formation of the constitutional basis of local self-government in Ukraine</i> | 12   | 15  |
| <i>Tipoc 7. Prospective directions of the formation of territorial communities</i>                       | 12   | 20  |
| <i>Total</i>   | 78   | 110   |

Student advisory assistance is provided in the following forms:

- personal meeting of the teacher and student according to the consultation schedule <https://zp.edu.ua/kafedra-zagalnopravovyh-ta-politychnyh-nauk/>;
- correspondence by e-mail [kafedra\\_zpn@zp.edu.ua](mailto:kafedra_zpn@zp.edu.ua) (in 24/7 format)

- video meetings, audiospilkuvannya or chat consultations (according to the teacher's consultation schedule).

## 9. System and criteria for course evaluation

### Summary table of the set of points for the semester

| Points for the semester<br><i>Type of learning</i> | Distribution of points by <i>content</i> modules |                              |
|--|--|------------------------------|
|  | 1 content modul (max points)                     | 2 content modul (max points) |
| Current control                                    | 60   | 60                           |
| Modular control (MC)                               | 40   | 40                           |
| Total for content modules 1 and 2                  | 100  | 100                          |
| Total for the study of the discipline              | 100 (CMI + CM2 / 2)                              |                              |

### Rating scale: national and ECTS

| The sum of points for all types of educational activities | National scale score                                      |  |
|---|---|--|
|   | for exam, course project (work), practice                 | for the credit                                   |
| 90-100  | excellent   | insured  |
| 85-89   | good  |  |
| 75-84   |   |  |
| 70-74   |   |  |
| 60-69   | satisfactorily  | not insured for re-folding                       |
| 35-59   |   |  |
| 1-34  | unsatisfactory with compulsory re-study of the discipline | not insured with obligatory repeated disciplines |

## 10. Course policy

**Classroom attendance policy** (personal presence of the student). Attending classes is a mandatory component in the system of studying the course, acquiring general and professional competencies (attending lectures and practical classes). The student performs independent work in the distance learning system (<https://moodle.zp.edu.ua/>). For objective reasons (for example, sick leave, internships, mobility, individual schedule, etc.) classroom activities and tasks can also be transformed into a distance learning system.

**Deadline policy.** The student is obliged to comply with the deadlines (date for classroom types of work or time in the distance learning system) by which a certain task must be completed. If there are valid reasons (according to the information provided by the dean's office), the student has the right to draw up an individual schedule for studying certain topics of the discipline.

**The politics of academic virtue.** Observance of academic virtue by applicants for education provides for: independent fulfillment of educational tasks, tasks of current and final control of learning outcomes (for persons with special educational needs, this requirement is applied taking into account their individual needs and capabilities); links to sources of information when using ideas, developments, statements, information; observance of the norms of legislation on copyright and related rights; providing reliable information on the results of one's own (scientific, creative) activities, the research methods used and sources of information; use of reliable information from official sources in project assignments.

**Respect for the rights and obligations of students.** The rights and obligations of students are reflected in clause 7.5 of the Regulation on the organization of the educational process at the National University

**Privacy and personal data protection policy.** *The exchange of personal data between a teacher and a student as part of the study of the discipline, their use is based on the Law of Ukraine "On the Protection of Personal Data" (<https://zakon.rada.gov.ua/laws/show/2297-17#Text>). Article 10, paragraph 3 "The use of personal data by employees of the subjects of relations associated with personal data should be carried out only in accordance with their professional or official or work duties. These employees are obliged not to allow the disclosure in any way of personal data that was entrusted to them or that became known in connection with the performance of professional or official or labor duties, except as otherwise provided by law. Such an obligation is valid after the termination of their activities related to personal data, except as otherwise provided by law. "*